

**Course description**  
**Minorities, nationalism and political**  
**conflicts**

# Minorities, nationalism and political conflicts

Study Board of Political Science, Journalism, Sociology, and European Studies

Teaching language: English  
EKA: B300219402  
Censorship: Second examiner: None  
Grading: Pass/Fail  
Offered in: Soenderborg  
Offered in: Spring  
Level: Bachelor

Course ID: B300219401  
ECTS value: 15

Date of Approval: 25-10-2022

Duration: 1 semester

## ▼ Course ID

B300219401

## ▼ Course Title

Minorities, nationalism and political conflicts

## ▼ Teaching language

English

## ▼ ECTS value

15

## ▼ Responsible study board

Study Board of Political Science, Journalism, Sociology, and European Studies

## ▼ Date of Approval

25-10-2022

## ▼ Course Responsible

Name	Email	Department
Jaume Castan Pinos	jaume@sam.sdu.dk	Institut for Statskundskab, Grænseregionsforskning

## ▼ Offered in

Soenderborg

## ▼ Level

Bachelor

## ▼ Offered in

Spring

## ▼ Duration

1 semester

## ▼ Mandatory prerequisites

Participation in the Minority Changemaker Højskole program in spring 2023 at Jaruplund Højskole, Jaruplund, Germany.

## ▼ Recommended prerequisites

The students are responsible themselves for registering with the Minority Changemaker program and for arranging transport to Jarplund.

To read more about the program and to register, see: <https://minoritychangemaker.graenseforeningen.dk/>

The students are expected to be willing to engage in active learning, accept different disciplinary approaches and cooperate with students of different academic disciplines and different cultural background.

## ▼ Aim and purpose

This course is embedded in the Minority Changemaker course offered by Grænseforeningen in cooperation with Jaruplund Højskole and SDU. It is a three month "Højskole"-course, which students must attend. A fee is applicable to cover accommodation and meals during the course at Jaruplund Højskole near Flensburg. Find out more via <https://jaruplund.com/>.

The course will introduce students on different aspects of the study of minorities, their relation to the ideology of nationalism and their role as objects and subjects in political conflicts. 2020 was the 100th anniversary of the Danish-German border, which was drawn as a result of historical processes leading to a regional division of a border zone into two nation states' territory and the simultaneous institution of national dissenters as national minorities. While controversial in its time, today it is appraised as a model of national reconciliation, border drawing in accord with national self-determination and minority accommodation. This anniversary is the occasion to collect interested students of minority issues in a Højskole-surrounding to study historic and contemporary aspects of national and other minorities in Europe. The course is offered as an elective to students in SDU's bachelor programme on European Studies.

## ▼ Content

The students will be introduced to the following topics:

Identity and group formation

Ethnicity, culture, nationalism and citizenship

National and other minorities  
Secession & self-determination  
Nationalism & geopolitics  
De facto statehood  
Borders & Ethnonational conflicts

## ▼ Learning goals

The course will enable the students to apply in-depth knowledge of nationalism and national minorities, their legal, cultural and institutional frameworks into different settings in Europe.

## ▼ Description of outcome - Knowledge

The students acquire in-depth knowledge on processes of identity and group formation, ethnicity, culture, secession, the development of nations and concepts of citizenship. They will be familiar with the basics of historic, political, cultural and sociological theories on nationalism, geopolitics, national minorities and collective identities. They will be familiar with the principle of national self-determination, and its application in international law. The students will have acquired knowledge on different minority policies at different levels.

## ▼ Description of outcome - Skills

The students will acquire skills of independent learning, group-work and interdisciplinary approaches to research problems. They will improve their skills in oral and written presentation.

## ▼ Description of outcome - Competences

The students should acquire competencies in applying theory into practice, in analyzing multifaceted political, cultural and economic conflicts evolving around minorities, and in presenting problem-oriented research. They should develop the ability to understand and constructively deal with the complexities involved when working in an interdisciplinary field of study, and the ability to live up to academic

standards, orally as well as in written work. Confidence to participate actively in academic discussion.

## ▼ Literature

Examples:

- Buchanan, A. (1997). Theories of secession. *Philosophy & public affairs*, 26(1), 31-61.
- Gellner, E. (2008). *Nations and nationalism*. Cornell University Press.
- Smith, A. (2013). *Nations and nationalism in a global era*. John Wiley & Sons.

Additional literature will be available throughout the semester.

## ▼ Teaching Method

A wide variety of teaching methods will be used, including lectures, group work and project work.

The students are responsible themselves for registering with the Minority Changemaker program and for arranging transport to Jaruplund.

To read more about the program and to register, see: <https://minoritychangemaker.graenseforeningen.dk/>

There is a participation fee covering accommodation, meals (full board) and study visits, to be paid by the students. Participation entails a 3 month stay at Jaruplund Højskole, Jaruplund, Germany. Find out more via <https://jaruplund.com/>

## ▼ Workload

Lectures by external and SDU lecturers: 74 h

Study visits: 30 h

Readings: 120 h

Supervised Group work 24 h

Independent group work 100 h

Project preparation (Exam) 50 h

Presentation of projects 7 h

Total: 405 h

## ▼ Examination regulations

### ▼ Examination

#### ▼ Name

Examination

#### ▼ Timing

Ordinary exam in June.

Re-examination in August.

### ▼ Tests

#### ▼ Examination

##### ▼ Name

Examination

##### ▼ Form of examination

Project report

##### ▼ Censorship

Second examiner: None

##### ▼ Grading

Pass/Fail

##### ▼ Identification

Student Identification Card - Date of birth

##### ▼ Language

English

##### ▼ Duration

During the semester.

##### ▼ Length

15-20 standard pages for groups of up to three students. 20-25 standard pages for groups of 4 students.

A page is defined as 2,400 keystrokes, including spaces. The total number of keystrokes includes supporting documents (bilag) and notes, but excludes table of contents and list of literature.

The number of keystrokes of the assignment must be listed on the frontpage.

If the maximum number of keystrokes is exceeded, or the number of keystrokes is not listed on the frontpage, the assignment can be dismissed resulting in a used exam-attempt.

##### ▼ Examination aids

All aids allowed.

##### ▼ Assignment handin

Electronic hand in via Digital Exam.

##### ▼ ECTS value

15

##### ▼ Additional information

The groups have to present (15-20 min.) their case study (project report) orally.

##### ▼ Re-examination

###### ▼ Form of examination

Home assignment

###### ▼ Identification

Student Identification Card - Date of birth

###### ▼ Duration

4 weeks.

###### ▼ Examination aids

All aids allowed.

**▼ Assignment handin**

Electronic hand in via Digital Exam.

**▼ Additional information**

Individual. Topic given by the teacher. 18-20 pages.

It is not permitted to re-submit a revised ordinary exam paper, or to submit a paper on the topic agreed upon for the ordinary exam.

A page is defined as 2,400 keystrokes, including spaces. The total number of keystrokes includes supporting documents (bilag) and notes, but excludes table of contents and list of literature.

The number of keystrokes of the assignment must be listed on the frontpage.

If the maximum number of keystrokes is exceeded, or the number of keystrokes is not listed on the frontpage, the assignment can be dismissed resulting in a used exam-attempt.

**▼ EKA**

B300219402

**▼ External comment**

NOTE

The student is automatically registered for the first examination attempt when the student is registered for a course or course element with which one or more examinations are associated. Withdrawal of registration is not possible, and students who fail to participate in an examination have used one examination attempt, unless the University has made an exemption due to special circumstances.

**▼ Courses offered**

Period	Offer type	Profile	Programme	Semester
--------	------------	---------	-----------	----------

**▼ Teachers**

Name	Email	Department	City
Martin Klatt	mk@sam.sdu.dk	Institut for Statskundskab, Grænseregionsforskning	Soenderborg

**▼ URL for MySchedule**

Show full time table